Graphing Skills

<u>Independent variable</u> - recorded on the X-axis, most common one is time in physics. <u>Dependent variable</u> - recorded on the Y-axis.

Very Important Math 10 Review

<u>Linear graphs</u> - shows a relation between Y and X variables, Y increases as a multiple of X. The equation of the line is in the form y = mx + b, where m is the slope of the line and b is the y-intercept. <u>Ex.</u> - y = 3x + 2<u>Exponential graphs</u> - shows a relation between Y and X variables, Y increases as a multiple of $x^{exponent}$. The equation of the line is in the form $y = ax^2 + b$, where a is a constant and b is the y-intercept. <u>Ex.</u> - $y = 3x^2$ <u>Inverse graphs</u> - show a relation between Y and X variables, Y increases as a multiple of $\frac{1}{x}$. The equation of the line is in the form $y = a\frac{1}{x} + b$, where a is a constant and b is the y-intercept. <u>Ex.</u> - $y = 3x^2$

For linear graphs - slope shows the direct relationship between the Y and X variables.

For all graphs - Y-intercept shows the initial value of the dependant variable.

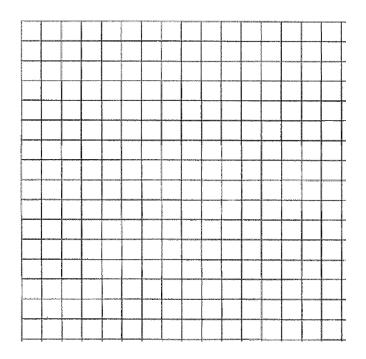
<u>Plotting</u> - putting dots on a graph.

<u>Graphing</u> - drawing in the approximate curve that goes close to all data points (a line <u>IS</u> a type of a curve!) <u>When your graph is a line, expect to be finding the slope!</u>

<u>Part I</u>

1.) Plot the following data:

Time (s)	Distance (m)
0	2.0
1	4.1
2	6.0
3	7.9
4	9.9
5	12.0
6	14.1
7	16.0
8	18.2



2.) Graph the data

WHEN GRAPHING THE DATA, DRAW A CURVE THAT GOES CLOSE TO (BUT NOT NECESSARILY

THROUGH) ALL DATA POINTS. This is called 'the line of best fit' or curve fitting.

3.) Describe the relationship (between the Y-variable [distance] and the X-variable [time])

4.) What is the slope?

5.) What are the units of the slope?

6.) What was the initial value?

<u>Part II</u>

1.) Plot the following data:

Time (s)	velocity $(\frac{m}{s})$
0	16
1	12
2	7.2
3	4.0
4	- 0.1
5	- 4.0
6	- 8.0
7	- 12
8	- 16

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2.) Graph the data.

3.) Describe the relationship (between the Y-variable [velocity] and the X-variable [time]).

4.) What is the slope?

5.) What are the units of the slope?

6.) What was the initial value?

<u>Part III</u>

1.) Plot the following data:

Time (s)	Distance (m)
0	0
1	1.0
2	4.1
3	9.0
4	16.2
5	24.8
6	36.3

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2.) Graph the data.

3.) Describe the relationship (between the Y-variable [distance] and the X-variable [time]).

4.) What is the initial value?

5.) Determine an equation for the relationship, it should be of the form: $d = constant number \times t^{exponent}$

6.) How would the graph look different if the equation were $d = t^2 + 3$?