Rubric – Building a Case for Evolution

- I can demonstrate an awareness of assumptions and bias in my own and others' work.

- I can use scientific knowledge to evaluate claims made by others.

- I can assess the accuracy of information, and the methods used to solve problems.

Above Standard	At Standard	Approaching Standard
● Extensive use of reliable information sources	● Use of multiple reliable information sources	● Inadequate use of reliable information sources

- I can use scientific language to communicate ideas for a specific purpose.

- I can explain a variety of pieces of evidence in support of the theory of evolution.

Above Standard	At Standard	Approaching Standard
● Extensive use of scientific language results in an advanced explanation of numerous pieces of evidence	● Use of scientific language allows for a clear explanation of numerous pieces of evidence	● Limited use of scientific language results in an inadequate explanation of evidence

- I can perform scientific investigations that collect reliable data in groups.

Above Standard	At Standard	Approaching Standard
● Meaningful contribution promoted the collection of extensive reliable data	● Effective contribution allowed the group to collect reliable data	● Contribution limited the ability of the group to collect reliable data

- I can construct models to describe scientific ideas.

Above Standard	At Standard	Approaching Standard
● Poster is organized in a clean, ordered manner that enhances understanding	● Poster is neat and organized	● Poster is neat but lacks order to layout